

Call for Abstracts for Poster Presentations – Public Law in the Classroom 12 February 2015

Poster presentations allow greater numbers of people to present their research and ideas at an event. They also encourage focused discussions to occur between the poster presenter and interested workshop participants.

Overview of Posters Presentations at the Workshop

The *Public Law in the Classroom* workshop includes a Call for Abstracts for Poster Presentations. This will enable a larger number of public law teachers to showcase experimentation with new teaching practices, techniques and technologies and research into public law teaching at the workshop. It is an excellent opportunity to present to and discuss your teaching projects with a large and engaged public law audience.

The posters will be displayed throughout the workshop, and there will be an extended opportunity to view and discuss them between the afternoon sessions. The title and author of all poster presentations will be provided to workshop participants. All poster presenters must attend the workshop and be available to speak to other workshop participants. Poster presenters are encouraged to stand close to their posters during the breaks, and particularly during the designated afternoon session for poster discussion.

Many people are already familiar with the concept of poster presentations. They are common in other disciplines, particularly in the sciences, and are starting to be seen more often in law and teaching. Additional information is provided below to assist you in thinking about a poster presentation for the workshop.

Designing a Poster Presentation

The content and design of poster presentations vary. We require posters to meet the following minimum requirements:

- A1 paper size
- Laminated (to make sure it doesn't wear during the workshop)
- Contain your name, position and institutional affiliation
- Clearly indicate the title of the poster

Beyond this, you are free to design your poster as you wish! You may choose to use diagrams, pictures or text – whatever you think will be most effective in conveying your project. Remember, posters will be used to engage people in a longer conversation, so it is useful to think of the poster as a conversation starter, a summary or an overview.

Further perspectives on poster presentations, what makes a good poster, and some examples, in the legal and teaching space, and more generally, can be found here:

<http://conference.legalscholars.ac.uk/bristol/call-for-posters.cfm>

<http://www.ncsu.edu/project/posters/>

<https://teaching.unsw.edu.au/call-for-posters>

Submission details

Please submit abstracts for poster presentations by **20 October 2014** to Belinda McDonald (gtcentre@unsw.edu.au). The abstract must contain your title and a brief explanation of your proposed project – whether that be a teaching practice, a technique, or some teaching-related research. The workshop organisers will advise on successful submissions by **10 November 2014**.