Multiple Choice Questions in a Constitutional Law Exam

Context
• Final Exam Semester 2, 2015: 20 mini problem multiple choice questions (2 marks each) and 1 standard written problem question (20 marks)

Conclusions
• Multiple choice questions can result in a near-identical distribution of grades as a standard problem question
• Students acknowledge multiple choice questions can be a fair form of assessment

In a SurveyMonkey survey of students after the exam (100 respondents), clear majorities “Agreed” or “Strongly Agreed” with the following statements:

- Including a multiple choice component in a law exam is a fair form of assessment
- Traditional problem-style questions in law exams typically require students to identify legal issues, state and explain relevant legal rules and principles, and apply the law to factual scenarios. Do you agree that answering the multiple choice questions in the exam also required students to demonstrate at least some of these skills?