We are delighted to announce the third Public Law in the Classroom workshop. After a very positive reception for the first two workshops, we are looking forward to welcoming back teachers of Australian public law in 2017. Registrations are now open and the event is free, with lunch and afternoon tea provided.

The day will be presented in three sessions, with plenty of time for discussion and sharing of practice in each. The first session will examine the way in which public law theories and values shape our teaching: what assumptions about the relationship between governments and individuals underlie the way we teach our students? Do we teach students these theories and values? If so, when and how, and do we encourage critique of the theoretical building blocks of public law? The second session will showcase cutting edge teaching practices, techniques, and technologies, as well as research into public law teaching and is currently open for abstracts (see the Call for Abstracts over the page). The final session will be a panel discussion on the possibilities and challenges presented by the research-teaching nexus in public law.

The workshop will once again feature posters on new techniques for, and insights into, teaching public law. For the first time, we invite those who wish to share their teaching innovations and ideas to contribute an abstract for either a poster or a presentation during the second session, or both. We have attached below a Call for Abstracts.

If you are thinking of joining us for the workshop, please note that it takes place immediately before another important event on the public law calendar – the 2017 Constitutional Law Conference and Dinner, hosted by the Gilbert + Tobin Centre of Public Law at the Art Gallery of New South Wales and Parliament House. And to complete the trifecta, we have ensured you have ample time to get into the city on Thursday evening the 16th, for the 2017 Winterton Lecture by Professor William Gummow AC hosted by Sydney Law School in the Banco Court of the Supreme Court of NSW, starting at 6.30pm.

Judith Bannister, Anna Olijnyk & Alexander Reilly
Public Law and Policy Research Unit, University of Adelaide

Gabrielle Appleby & Sean Brennan
Gilbert + Tobin Centre of Public Law, UNSW
CALL FOR ABSTRACTS FOR POSTERS AND SESSION TWO PRESENTATIONS

Abstracts are invited from tertiary teachers of public law for the poster session and the second session at the 2017 Public Law in the Classroom workshop. The second session will feature multiple short presentations of 5-7 minutes each. It will showcase teaching practices, techniques, and technologies, as well as research into public law teaching. Abstracts should specify whether the submission is for the poster session or an oral presentation without poster in the second session. Poster submissions will automatically be considered for inclusion in the second session as an oral presentation as well, unless you indicate otherwise.

The abstract must contain your title and a brief explanation of your proposed poster or presentation — whether that be a teaching practice, a technique, a technology or some teaching-related research. Please submit abstracts by Friday 30 September 2016 to the G+T Centre Administrator Belinda McDonald (gtcentre@unsw.edu.au). The workshop organisers will advise on successful submissions by 14 October 2016. PDFs of posters will be required by 6 February 2017 to be made available on the event website.

Posters are well suited for reporting on experimentation with new teaching methods, techniques and technologies; research work in progress on public law teaching; and preliminary results. Further information on the Call for Abstracts, including a link to posters from the 2016 and 2015 workshops, can be found at gtcentre.unsw.edu.au/events/2017-public-law-classroom-workshop.

PROGRAM

10.30 am Welcome, Acknowledgment of Country and Introduction
- Associate Professor Sean Brennan, UNSW
- Associate Professor Alex Reilly, University of Adelaide

10.40 am Session 1: Theories and Values in Public Law Teaching
Chair: Dr Anna Olijnyk, University of Adelaide
Keynote: Dr Ben Golder, UNSW
Panel:
- Dr Rebecca Ananian-Welsh, University of Queensland
- Dr Yee-Fui Ng, RMIT University
- Associate Professor Leighton McDonald, ANU

12.15 pm Lunch

1.00 pm Session 2: Tools, Techniques, Technology and Research Showcase
Multiple, short presentations on cutting-edge teaching practices, techniques and technologies and research into public law teaching, including a special guest presentation from Professor Conor Gearty, LSE (UK) about ‘guerrilla’ teaching.

2.00 pm Poster Session and Afternoon Tea

2.45 pm Session 3: The Teaching/Research Nexus
Chair: Dr Melissa Crouch, UNSW
Panel:
- Associate Professor Peter Burdon, University of Adelaide
- Associate Professor Ann Genovese, University of Melbourne
- Associate Professor Danielle Ireland-Piper, Bond University
- Dr Oscar Roos, Deakin University

3.45 pm Session 4: Future Gatherings

4.00 pm Workshop Close
- Associate Professor Gabrielle Appleby, UNSW

REGISTRATION

Registration is free and available online at http://2017_teaching_workshop.eventbrite.com.au.

Registration inquiries should be addressed to Belinda McDonald, Administrator at the Gilbert + Tobin Centre of Public Law on 02 9385 2257 or gtcentre@unsw.edu.au.