Student Peer Review

Faculty of Business
PRAZE Trial 2014

PRAZE is an intuitive anonymous web-based peer review system, developed at the University of Melbourne, that automates and flexibly manages the entire peer assessment process.

Free online tool
http://peerreview.cis.unimelb.edu.au

Application
Students build on teacher’s and each other’s comments to craft improvements in their own work

Reflection
Students reflect on their own work, applying the insights they have gained from reviewing

Creation
Students submit their best work, given the constraints of time, skills and commitment

“I have a whole new world of admiration and respect for lecturers who have to mark assignments.”

“Most disconnected where I did not entirely agree with the reviewer: "Was that because I was wrong or had not articulated my own thoughts and ideas clearly; or "because the reviewer erred in their assessment; or "because we simply had different viewpoints?"

“"That I structured my essay in an easy to read and follow way, and that I should have used more references from different sources and provide more examples to allow the reader to relate to my for and against arguments.”

“"What was invaluable was seeing other students' papers. That was a real light bulb moment for me. It's only by marking other papers or more correctly seeing a ton of papers on the same set topic that you can learn how to improve 1000% in one clear ah ha! moment.”

Peer Review
Students learn by interpreting and applying marking guidelines to other students’ work

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Creation
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Academic Review
Teacher’s comments, guidelines and rubrics may not be meaningful for students