**Call for Abstracts for Posters – Additional Information**

**Public Law in the Classroom 22 February 2018**

The 2018 *Public Law in the Classroom* workshop includes a Call for Abstracts for the Poster Session. This session enables a larger number of public law teachers to showcase experimentation with new teaching practices, techniques and technologies; and research into public law teaching. It is an excellent opportunity to share your teaching projects with a large and engaged public law audience.

Abstracts for the Poster Session will, if the author wishes, and if the abstract engages with the topic of assessment in public law, also be considered for an oral presentation in Workshop Session 2 held at 1.15pm-2.30pm.

The purpose of a **poster** is to contain a ‘snapshot’ of your teaching practice or research that stimulates further discussion of the project. The posters will be displayed in the lunch room throughout the workshop, and there will be an extended opportunity to view and discuss the posters between the afternoon sessions. The title and author of all poster presentations will be provided to workshop participants, and pdfs of the posters will be posted on the event website. All poster presenters must attend the workshop and be available to speak to other workshop participants. Poster presenters are encouraged to stand close to their posters during the designated afternoon session for poster discussion.

Many people are already familiar with the concept of workshop posters. They are common in other disciplines, particularly in the sciences, and are starting to be seen more often in law and teaching. Additional information is provided below to assist you in thinking about a poster for the workshop.

***Designing a Workshop Poster***

The content and design of poster presentations vary. We require posters to meet the following minimum requirements:

* A1 paper size
* Laminated (to make sure it doesn’t wear during the workshop)
* Contain your name, position and institutional affiliation
* Clearly indicate the title of the poster

Beyond this, you are free to design your poster as you wish! You may choose to use diagrams, pictures or text – whatever you think will be most effective in conveying your project. Remember, posters will be used to engage people in a longer conversation, so it is useful to think of the poster as a conversation starter, a summary or an overview.

Posters from past Public Law in the Classroom workshops can be viewed [here](http://www.gtcentre.unsw.edu.au/events/2015-teaching-workshop) (2015), [here](http://www.gtcentre.unsw.edu.au/events/public-law-classroom-workshop-2016.) (2016) and [here](http://www.gtcentre.unsw.edu.au/events/2017-public-law-classroom-workshop) (2017).

Further perspectives on poster presentations, what makes a good poster, and some examples, in the legal and teaching space, and more generally, can be found here:

<http://conference.legalscholars.ac.uk/bristol/call-for-posters.cfm>

<http://www.ncsu.edu/project/posters/>

<https://teaching.unsw.edu.au/call-for-posters>

***Submission details***

Please submit poster abstracts by **29 September 2017** to [gtcentre@unsw.edu.au](mailto:gtcentre@unsw.edu.au). The abstract must contain your title and a brief explanation of your proposed poster. If your poster addresses the theme of designing public law assessment, please indicate if you wish to be additionally considered for an oral presentation in Workshop Session 2. The workshop organisers will advise on successful submissions by 16 October 2017. PDFs of posters will be required by 12 February 2018 to be made available on the event website.