Call for Abstracts
Public Law in the Classroom 16 February 2017

The 2017 Public Law in the Classroom workshop includes a Call for Abstracts for the **Poster Session** and for **Presentations in Session 2** of the workshop. These sessions enable a larger number of public law teachers to showcase experimentation with new teaching practices, techniques and technologies and research into public law teaching at the workshop. They are an excellent opportunity to present to and discuss your teaching projects with a large and engaged public law audience.

The same topic may be suitable for both a poster presentation, and a presentation in the second session. For the first time this year, public law teachers are invited to submit an abstract for either or both of these forms of presentation.

The second session of the workshop will consist of short presentations (of five to seven minutes) on innovative teaching practice or teaching research. The purpose of a **poster** is to contain a ‘snapshot’ of your teaching practice or research that stimulates further discussion of the project. The posters will be displayed in the lunch room throughout the workshop, and there will be an extended opportunity to view and discuss the posters between the afternoon sessions. The title and author of all poster presentations will be provided to workshop participants, and pdfs of the posters will be posted on the event website. All poster presenters must attend the workshop and be available to speak to other workshop participants. Poster presenters are encouraged to stand close to their posters during the designated afternoon session for poster discussion.

Many people are already familiar with the concept of workshop posters. They are common in other disciplines, particularly in the sciences, and are starting to be seen more often in law and teaching. Additional information is provided below to assist you in thinking about a poster for the workshop.

**Designing a Workshop Poster**

The content and design of poster presentations vary. We require posters to meet the following minimum requirements:

- A1 paper size
- Laminated (to make sure it doesn’t wear during the workshop)
- Contain your name, position and institutional affiliation
- Clearly indicate the title of the poster

Beyond this, you are free to design your poster as you wish! You may choose to use diagrams, pictures or text – whatever you think will be most effective in conveying your project. Remember, posters will be used to engage people in a longer conversation, so it is useful to think of the poster as a conversation starter, a summary or an overview.

Posters from past Public Law in the Classroom workshops can be viewed [here](http://conference.legalscholars.ac.uk/bristol/call-for-posters.cfm) (2015) and [here](http://www.ncsu.edu/project/posters/) (2016).

Further perspectives on poster presentations, what makes a good poster, and some examples, in the legal and teaching space, and more generally, can be found here:

- [http://conference.legalscholars.ac.uk/bristol/call-for-posters.cfm](http://conference.legalscholars.ac.uk/bristol/call-for-posters.cfm)
- [http://www.ncsu.edu/project/posters/](http://www.ncsu.edu/project/posters/)
- [https://teaching.unsw.edu.au/call-for-posters](https://teaching.unsw.edu.au/call-for-posters)
Submission details

Please submit abstracts by **30 September 2016** to the G + T Centre Administrator Belinda McDonald (gtcentre@unsw.edu.au). The abstract must contain your title and a brief explanation of your proposed poster or presentation – whether that be a teaching practice, a technique, a technology or some teaching-related research. The workshop organisers will advise on successful submissions by 14 October 2016. PDFs of posters will be required by 6 February 2017 to be made available on the event website.